

## **GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA**

**OFFICE OF THE PRINCIPAL** 

HIGHER EDUCATION DEPARTMENT

**GOVERNMENT OF WEST BENGAL** 

AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

## **DEPARTMENT OF HISTORY**

## Teaching Plan: 2018-2019 [UG-History (Honours)]

## 1<sup>st</sup> Semester

Semeste	Paper/Course	Unit/Module	Teacher	No. of	To be
r				lecture	completed
				<b>S</b>	by
. at		Unit-1: Historiography of early India –	Arunava	10	1 <sup>st</sup> month
1 <sup>st</sup>	HISH-CC-T-1:	historical interpretations - imperialist vs	Sinha		
Semeste	History of Early	nationalistschool - leftist vs liberal school -			
r	India, from	secular vs religious school.			
	remote past to	<b>Unit-2</b> : Evolution from paleolithic to	Arunava	10	2 <sup>nd</sup> month
	the end of the	neolithic cultures - chalcolithic societies	Sinha		
	Vedic Polity	from Baluchistanto Gujrat - growth and			
		decline of pre-state non-iron urban culture			
		- the Harappan Civilization; problem of the			
		Indus script - journey from proto-historic			
		to historic India.			
		Class Test			
		Unit-3: Legacy of the Harappan Culture -	Arunava	10	3 <sup>rd</sup> month
		the Aryan penetration and the Anglo-	Sinha		
		Oriental debate; beginning of iron age and			
		settled agriculture - patterns of settlement			
		and cultural changes -emergence of caste			
		society, organized religion and state			
		territoriality - the Vedic literature.			
		Unit-4: The non-Vedic political economy	Arunava	10	4 <sup>th</sup> month

		of the 16 Mahajanapadas - spread of protestantreligions – Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise ofMagadha as an imperial power. Class Test Revision and preparation for univer			5 <sup>th</sup> month
	HISH-CC-T-2 Social Formation and Cultural pattern of the Ancient and early Medieval World	<b>Unit-1</b> : Pre-historic and proto-historic cultures beyond India – beginning of agriculture andanimal husbandry – searches into the history of Africa, the Aztec Civilization and the Inca Society.	Ajoy Ghosh	10	1 <sup>st</sup> month
		<b>Unit-2</b> : Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Ajoy Ghosh	10	2 <sup>nd</sup> month
		Class Test			
		<b>Unit-3</b> : The Polis and slave society of ancient Greece - rise of ancient Rome – decline of theRoman Empire – agrarian economy and trade – the Church and the question of religion.	Ajoy Ghosh	10	3rd month
		<b>Unit-4</b> : Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphite State,Shariah and Sufi culture.	Ajoy Ghosh	10	4 <sup>th</sup> month
		Class Test Revision and preparation for univer	rsity exam		5 <sup>th</sup> month
1 <sup>st</sup> Semeste r	HISH-GE-T-1B History of India	<b>Unit-1:</b> Sources and interpretation – broad survey of paleolithic, mesolithic and neolithiccultures – the Harappan Civilisation – journey from the Vedic state	Ajoy Ghosh	10	1 <sup>st</sup> month
	from the Earliest times to the Early Medieval	to the 16 Mahajanapadas – from the age of the Vedas to the age of Jainism and Buddhism.			
	Period	<b>Unit-2:</b> The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism.	Ajoy Ghosh	10	2 <sup>nd</sup> month

Class Test			
Unit-3: Age of the Guptas; consolidation	Arunava	10	3 <sup>rd</sup> month
of Magadhanempire; debates on golden	Sinha		
age, brahminical revival and growth of			
feudalism ; decline of the Gupta power and			
beginning ofpolitical decentralization of			
India ; assessing Harshavardhana as the			
last great emperor.			
Unit-4: From centralized to decentralized	Arunava	10	4 <sup>th</sup> month
India - The Rajputs of North India - Palas	Sinha		
and Senasin Bengal - Kingdoms of the			
South – The Pallavas, Rashtrakutas,			
Chalukyas and Cholas –changes in Polity,			
Society, Economy, Religion and Culture -			
towards transition.			
Class Test			
Revision and preparation for university exam			5 <sup>th</sup> month